

Tahquitz High School



"We grow as we serve"

Course Catalog

2013-2014

Tahquitz High School
4425 Titan Trail
Hemet, CA 92545
(951)765-6300

Tahquitz High School



**Hemet Unified School District (PDSC)
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Jean Heather Hein, Assistant Principal	206
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Gloria Ayala, Office Manager	201

COUNSELORS

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Laurie Wark	208
Sandy Arave	210
ASB Activities Director, Kari McGowan	41217
Athletics Director, Mike Sims	235

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EXPLANATION OF TERMS USED IN THE COURSE CATALOG

THE CURRENT COURSE CATALOG IS A WORK IN PROGRESS THAT WILL CONTINUE TO BE UPDATED AND MODIFIED AS TAHQUITZ GROWS AS A SCHOOL.

College Preparatory - Courses designed to prepare students for admission to college in an academic subject area (math, science, social studies, English, foreign language). A student with good skills and high interest in a subject may take college prep courses even if he/she does not plan to attend college. College Preparatory classes meet the A-G requirements of the UC/CSU system. Each College Preparatory course will indicate which of the A-G requirements it meets, e.g., “COLLEGE PREP – UC REQ/B.”

NCAA - NCAA courses are maintained as a guide for prospective student athletes who are seeking NCAA eligibility. These courses are from the four core areas of English, Social Science, Math, and Science. In general, you need either 14 or 16 core courses with a 2.0 or better GPA to be eligible. Specifics differ case by case and whether you are looking at a Division I or II school. See counselor and/or NCAA website for more info.

Elective - Courses that are not specifically required. A student may choose to take an elective course because of his/her interest in the subject.

Prerequisite - A course that must be taken or a condition that must be met before enrolling in a more advanced class. Example: Spanish 1 is a prerequisite for Spanish 2.

Essential Standards (ES) – This level course meets minimum state and district grade level standards and requires IEP or 504 documentation. It is not recommended for college-bound students.

Content Standards (CS) – This course meets minimum state and district grade level standards and requires IEP or 504 documentation. It is not recommended for college-bound students.

Fundamentals – Is the least rigorous of all course levels, and does not meet grade level standards. These courses will not meet standards required for passing the California High School Exit Exam and require IEP or 504 documentation. They do not count for English credit towards graduation.

GENERAL INFORMATION

- All courses taught at Tahquitz High School are aligned to the California Content Standards. Teachers will provide a course outline at the beginning of each semester.
- Courses that meet the UC approved A-G requirements are indicated throughout the course catalog.
- Tahquitz High School is developing a comprehensive A-G List to meet the criteria outlined by the College Board. Counselors, students and parents will ensure that all students are on track in meeting the necessary requirements.

Expected School-Wide Learning Results & Measurable Indicators (ESLR'S)

High School Graduation Requirements

Hemet Unified School District Governing Board Policy #BP6146.1 (a)

High school graduation shall be contingent upon the satisfactory completion of the required number of units, the specified course requirements or standards and the prescribed course of study. Graduation shall be recognized by the granting of a diploma by the Governing Board upon the recommendation of the school principal. The principal shall recommend for graduation from high school only those persons who have met the requirements as stated by the State Board of Education and the Governing Board of the Hemet Unified School District. No student shall participate in the graduation ceremony if he/she has not satisfied the graduation requirements. (Education Code 51215-51218)

Units of Credit Required for Graduation

The district requires a student to successfully complete 220 credits in grades 9-12 for graduation and with an exception of the alternative high school an overall grade point average of 2.0.

Required Courses to be Taken/Passed for Graduation

To obtain a diploma of graduation from high school, students, shall complete at least the following courses in grades 9-12, with each course being one year unless otherwise specified.

1. ENGLISH – A student must pass 40 credits of English in grades 9-12 and be enrolled in English every semester.
2. MATHEMATICS – A student must pass 30 credits of mathematics in grades 9-12, including the following specifically required courses.
 - a. Algebra 1 –At least one mathematics course or a combination of two mathematics courses shall meet or exceed state academic content standards for Algebra I. If any student completes coursework in grades 7 through 12 that meets or exceeds state academic content standards for algebra, those courses shall apply toward satisfying this mathematics requirement. (Education Code 51224.5)
 - b. Geometry.
3. SCIENCE – A student must pass 20 credits of science in grades 9-12. Ten of those credits are in Life Science and 10 credits in Physical Science.
4. SOCIAL SCIENCE – A student must pass 30 credits of social science in grades 9-12, including the following specifically required courses:
 - a. Two semesters of World History, Culture and Geography
 - b. Two semesters of U.S. History and Geography
 - c. One semester of American Government and Civics
 - d. One semester of Economics
5. VISUAL OR PERFORMING ARTS OR FOREIGN LANGUAGE – A student must pass 10 credits in fine arts or foreign language in grades 9-12.
6. PHYSICAL EDUCATION – A student must pass 20 credits of P.E. in grades 9-12. Every student must enroll in a course in Physical Education in grades 9 and 10 unless exempt pursuant to Education Code 51241.

CALIFORNIA HIGH SCHOOL EXIT EXAM. Each student completing grade 12 shall successfully pass the state exit examinations in language arts and mathematics as a condition of high school graduation. Students shall take the exit examination in grade 10 and may take the examination during each subsequent administration until each section of the examination has been passed. (Education Code 60851)

A Student in the tenth grade shall be defined as one who has:

- Completed the 9th grade course of student and/or,
- Enrolled in a 10th grade course of study

(cf. 6146.4 Differential Graduation and Competency Standards for Students with Disabilities)

(cf. 6159 – Individualized Education Program)

(cf. 6162.5 – Student Assessment)

Supplemental instruction shall be offered to any student who does not demonstrate “sufficient progress,” as defined in Board policy, toward passing the exit examination. (Education Code 37252, 60851) “Sufficient progress” shall be defined as scoring less than at “basic” as determined by the cut points on the California State Standards tests in grades 6-9 for language arts and math, and failing to secure a passing score on the High School Exit Examination in grades 10-12.

(cf. 6142.7 – Physical Education)

(cf. 6146.1 – Exemptions from Course Requirements)

(cf. 6146.3 – Reciprocity on Standards of Proficiency / Graduation Requirements)

(cf. 6146.5 – Standards of Proficiency)

(cf. 6176 – Weekend/Saturday Classes)

(cf. 6177 – Summer School)

(cf. 6179 – Supplemental Instruction)

Requirements for graduation and specified alternative means for completing the prescribed course of study shall be made available to students, parents/guardians and the public. (Education Code 51225.3)

Foreign exchange students may receive honorary diplomas pursuant to Education Code 51225.5.

(cf. 6145.6 – International Exchange)

Students who complete all requirements for a high school diploma and demonstrate mastery of the curriculum in at least six subject matter areas may qualify for an honors diploma. (Education Code 51450, 51451)

The Golden State Seal Merit Diplomas shall be issued to eligible students who demonstrate mastery of mathematics, English language arts, science, United States history and two subject matter areas selected by the student. (Education Code 51450, 51451)

(cf. 5126 – Awards for Achievement)

Notifications

At the beginning of each school year or at the time a student transfers into the district, the Board shall provide written notification to all students in grades 9 through 12 and to their parents/guardians that, starting in the 2005-06 school year and each year thereafter, each student completing the 12th grade shall be required to successfully pass the state high school exit examination as a condition of graduation. The notification shall include, at a minimum, the date of the examination, the requirements for passing the examination, and the consequences of not passing the examination. (Education Code 48980, 60850)

(cf. 5145.6 – Parental Notifications)

(cf. 6162.5 – Student Assessment)

TESTS

College entrance also involves taking the SAT I, or ACT. University of California campuses require SAT II tests as well. Be sure to see your counselor regarding test requirements for the college you plan to attend. Students should plan to take these tests in the spring of the junior year. SAT's, and ACT's may be repeated in Oct., Nov., and Dec., of the senior year if necessary.

College bound sophomores and juniors should plan to take the PSAT/NMSQT in October and then the SAT I/II in May and June of the junior year.

- ♦ **ALL 9-11 graders will take the state mandated CAT6/Standards tests in April/May.**
- ♦ **The California High School Exit Exam (CAHSEE) is given in November, March and July. Students must pass tests in English-Language Arts and Mathematics in order to earn a diploma.**

FINANCIAL AID INFORMATION

A number of grants, scholarships, and loans will be available to our seniors through federal, state, and local agencies. Specific financial aid information will be made available in the Senior Bulletin and numerous student and parent workshops. See your counselor for information and applications.

CITIZENSHIP REQUIREMENTS

Satisfactory citizenship is a requirement up to and including the final graduation ceremony.

(NOTE: Some District graduation requirements may be waived or adjusted for transfer students and in certain exceptional cases when recommended by the Guidance Council and approved by the Principal.)

All stakeholders on the Tahquitz staff are working on creating ESLR'S that will guide our efforts at promoting learning that is relevant, rigorous, and applicable to the personal and professional goals of students and staff.

California State University and University Admission Requirements:

Admission to the California State University (CSU) system is based on high school coursework, G.P.A. in grades 10-12, and scores on the SAT or ACT. Some CSU campuses and some majors have additional criteria for selection. In contrast to the UC system, CSU schools do not currently use the

SAT Writing section or the ACT Writing score for admission purposes. See your counselor for further information.

Minimum courses required for admission to the California State University system also follow the A-G requirements listed above for the UC system. There are, however, a couple of minor differences in how these requirements can or need to be met. As with UC schools, in order to fulfill the “A” requirement the CSU system requires two years of History/Social Studies, including one year of U.S. History or one-half year of U.S. History and one-half year of Civics or American Government. According to CSU guidelines, however, the second year does not have to be in World History, Cultures, or Geography and can include any other approved course listed in the “A” or “G” subject areas. In regard to Laboratory Science, CSU requires one year of physical science and one year of biological science. One of these courses must be from the “D” subject area, while the other can be from either the “D” or “G” area.

**CAREER/INTERESTS/APTITUDE
TESTS AND INFORMATION ARE AVAILABLE**

THESE ARE AVAILABLE ON REQUEST IN THE CAREER CENTER

TESTS / SURVEYS:

ASVAB (Armed Services Vocational Aptitude Battery) is a test written and sponsored by the military. It measures your skills and abilities in seven (7) different areas and relates them to available jobs in the military and civilian world. The ASVAB is offered once a year at Tahquitz High School.

COMPUTER PROGRAMS:

EUREKA is a computerized career information system for California. It provides complete details on more than 500 jobs now available in California. Eureka also includes complete information on schools, colleges, and financial aid programs.

NUMEROUS INTERNET BASED PROGRAMS

**These are included in the required career units taught in English and Social Studies classes.*

CAREER CENTER

Help with the Future!

The Career Center is a resource center for a wide variety of career and educational information. In addition to EUREKA, a computerized career information system, the center houses the latest available references and software on schools, jobs, career opportunities, scholarships, and financial aid.

Speakers representing various careers, colleges, trade and technical schools, and the military services are scheduled on campus for presentations throughout the year. The C.T.E. (Career Technical Education) program also has a student services representative available in the Library.

Students seeking employment are encouraged to check the local job bulletin board and obtain their work permit through the Registrar. For more information, please contact Renee Gardner at extension 218.

COLLEGE/CAREER

University of California Admission Requirements:

Admission requirements for the University of California (UC) system are based on high school coursework, G.P.A. from grades 10-12, scores on the SAT or ACT, and scores on two SAT Subject Tests (must be two different subject areas). The admission requirements for the University of California will also meet the minimum entrance requirements of most other colleges and universities in the United States. Individual universities may use additional criteria to determine admission. Minimum courses required for admission to the University of California are designated "College Prep" and meet the following A-G requirements:

A	History/Social Science	2 years required: 1 year World History and 1 year U.S. History
B	English	4 years of college preparatory English that include frequent and regular writing, and reading of classic and modern literature.
C	Mathematics	3 years required, 4 years recommended. Classes must include the topics of Algebra 1, Algebra 2, and Geometry.
D	Laboratory Science	2 years required, 3 years recommended of the following: Biology, Chemistry, Physics
E	Foreign Language	2 years required; 3 years recommended: At least 2 years of the same language.
F	Visual & Performing Arts	1 year required of: Art, Ceramics, Dance, Drama, Choir, Band, Multimedia, etc
G	College Preparatory Electives	1 year required: 1 additional year in any of the above A-F areas or other approved elective.

BUSINESS EDUCATION

COMPUTER APPLICATIONS 1

- FALL/SPRING
- ELECTIVE CREDIT
- PREREQUISITE: NONE

#86010 A/B

- 5 CREDIT PER SEMESTER
- GRADE LEVEL: 9-12
- NON-COLLEGE PREP

This is an introductory class presenting fundamental concepts of one or more of the following software programs: Microsoft Power Point, Excel, Access, Word, and Publisher. Good keyboarding skills are necessary for successful completion of this course.

WORK EXPERIENCE

- SEMESTER CLASS
- ELECTIVE CREDIT
- PREREQUISITE: STUDENT MUST BE

#89000 A/B

- 10 CREDITS PER SEMESTER
- GRADE LEVEL: 11-12
- NON-COLLEGE PREP

EMPLOYED BEFORE ENROLLMENT AND HAVE PERMISSION FROM COORDINATOR.

Work Experience Education (WEE) provides an important link between the school and the employer in supervising students who have local jobs using skills gained in vocational classes. Students enrolled in WEE meet in the classroom one hour/week. The remainder of the time, they are released early from school to go to work. An additional advantage to the student employee and his/her employer is, minor students enrolled in WEE are legally allowed to work more hours per day and to work later at night. These extended hours are reflected on the student's work permit.

When in the classroom setting, employment related subjects are discussed. To keep the class relevant, guest speakers are often invited to class. Weekly assignments are required, but can generally be completed right in class. This class may be repeated for credit, but no more than 20 credits of Work Experience Education will be allowed toward graduation requirements. **Job sites must be within the HUSD boundaries. Students holding jobs outside of school district boundaries will not be eligible to take this class.**

ENGLISH

Graduation Requirements: 40 credits (8 semesters)

College/University Requirements: Most colleges and universities require entrants to take four years of college prep English courses or electives, to earn a grade of “C” or better, pass the California High School Exit Exam.

NOTE: Students may be placed in an additional English course depending on results of the California Standardized tests, multiple assessments and/or grades.

Course Levels:

Non College Prep classes are designed to be California Standards based alternatives to more rigorous a-g approved -"College-Prep" course work. Non-College Prep classes meet the requirement for graduation and provide the foundation for extended learning at the Community College level. College Prep course work often emphasizes the integration of curriculum from complementing classes where as Non-College Prep strictly focuses on the required content as outlined by the California Standards for Content.

Intervention classes are specifically designed to complement concurrent core instruction for students in a given area. Intervention classes are math and English specific and provide elective credit. Intervention classes are not UC/Cal State a-g approved. Students enrolled in Intervention classes receive instruction designed to address learning gaps relating to material more than 3 years out of the current grade level.

College Prep classes for freshmen and sophomores provide instruction in vital reading, writing and thinking skills that are critical for students’ success in high school and beyond. Junior and Senior classes target students who will be going onto two or four year colleges providing them with instruction in interpretative reading, expository writing and analytical thinking.

Honors classes are offered for Freshmen and Sophomores whose reading and writing skills are at or above grade level, who want to pursue a more challenging course of study, and who are motivated to accept a more demanding work load. These classes provide instruction in the skills necessary for success in high school and college as well as providing students with a foundation for Advanced Placement study.

Advanced Placement classes follow the guidelines developed by The College Board and prepare juniors and seniors to take the Advanced Placement Test in English. Students enrolled in the class are required to take the Advanced Placement test and those who pass may earn college credit.

9th Grade English Courses:

ENGLISH-1 HONORS

- YEAR CLASS
- ENGLISH CREDIT
- PREREQUISITE: TEACHER RECOMMEND.
- GRADE OF "A" / "B" IN ENGLISH HONORS 1A/1B. SUMMER WORK MAY BE REQUIRED.

#51301 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 9
- COLLEGE PREP - UC REQ/B
- NCAA ELIGIBLE

In addition to providing instruction in reading, listening, speaking, writing and thinking skills, students will explore a wide range of genre focusing on interpretation and analysis of technique as prescribed by the California State English/Language Arts Standards. Students will write extensively in a variety of domains. Students can expect to be active participants in class and to work independently on reading and writing assignments outside of class.

ENGLISH 1

- YEAR CLASS
- ENGLISH CREDIT
- PREREQUISITE: NONE

#51300 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 9
- COLLEGE PREP - UC REQ/B
- NCAA ELIGIBLE

This course provides instruction in reading, listening, speaking, writing and thinking skills that are critical for students' success in high school and beyond as prescribed by the California State English/Language Arts Standards. Students will read novels, plays, poetry and non-fiction and explore meaning and technique through class discussion. The writing process and a variety of writing domains will be taught as prescribed by the California State English/Language Arts standards.

ENGLISH 110

- YEAR CLASS
- ENGLISH CREDIT
- PREREQUISITE: NONE

#51303 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 9
- NON-COLLEGE PREP

English Language Arts Strategic is a comprehensive literature and composition class designed to instruct students in the California Standards for English/Language Arts and to prepare students to be successful on the High School Exit Exam. Students will practice composition and study grammar, vocabulary, and a variety of literature (novels, plays, poetry, and non-fiction). In the strategic course, students will be given access to ancillary materials and instructional strategies to assist them in the mastery of standards. The course is designed to support Freshman Lit Comp.

ENGLISH 110 CS

- YEAR CLASS
- ENGLISH CREDIT
- PREREQUISITE: IEP

#51305 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 9
- NON-COLLEGE PREP

This course provides instruction in reading, listening, speaking, writing and thinking skills that are critical for students' success in high school and beyond as prescribed by the California State English/Language Arts Standards. Students will read novels, plays, poetry and non-fiction and explore meaning and technique through class discussion. The writing process and a variety of writing

domains will be taught as prescribed by the California State English/Language Arts standards. This level course meets minimum state and district grade level standards and requires IEP or 504 documentation. It is not recommended for college-bound students.

ENGLISH 110 ES

- YEAR CLASS
- ENGLISH CREDIT
- PREREQUISITE: NONE

#51306

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 9

This course meets the essential (minimum) state and District grade level standards in reading, speaking, writing and thinking skills. Students will read novels, plays, poetry and nonfiction. This course is not recommended for college bound students.

10th Grade English Courses:

ENGLISH 2 HONORS

- YEAR CLASS
- ENGLISH CREDIT
- PREREQUISITE: TEACHER RECOMMEND. GRADE OF A OR B IN ENGLISH HONORS
SUMMER WORK MAY BE REQUIRED

#51311 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 10
- COLLEGE PREP - UC REQ/B
- NCAA ELIGIBLE

Students will read novels, plays, short stories and non-fiction, focusing on interpretation and analysis of technique as prescribed by the California State English/Language Arts Standards. Students will write extensively in a variety of domains in preparation for the California High School Exit Exam. Students can expect to be active participants in class and to work independently on reading and writing assignments outside of class.

ENGLISH 2

- YEAR CLASS
- ENGLISH CREDIT
- PREREQUISITE: NONE

#51310 A/B

- 5 CREDIT PER SEMESTER
- GRADE LEVEL: 10
- COLLEGE PREP- UC REQ/B
- NCAA ELIGIBLE

This course continues the instruction in reading, listening, speaking, writing and thinking skills as prescribed by the California State English/Language Arts Standards. Students will read and explore additional levels of meaning through instruction and class discussion. Students will continue to expand their writing skills in preparation for the California High School Exit Exam.

ENGLISH 210 CS

- YEAR CLASS
- ENGLISH CREDIT
- PREREQUISITE: IEP

#521315 A/B

- 5 CREDIT PER SEMESTER
- GRADE LEVEL: 10
- NON-COLLEGE PREP

This course continues the instruction in reading, listening, speaking, writing and thinking skills as prescribed by the California State English/Language Arts Standards. Students will read and explore additional levels of meaning through instruction and class discussion. Students will continue to expand their writing skills in preparation for the California High School Exit Exam. This level course meets minimum state and district grade level standards and requires IEP or 504 documentation. It is not recommended for college-bound students.

ENGLISH 210 ES

- YEAR CLASS
- ENGLISH CREDIT
- PREREQUISITE: NONE

#51316

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 10

This course meets the essential (minimum) state and district standards in reading, speaking, writing and thinking skills. Students will read novels, plays, poetry and nonfiction. This course is not recommended for college bound students.

11th Grade English Courses:

ENGLISH 3 AP LANGUAGE COMPOSITION #51700 A/B

- | | |
|---|--|
| <ul style="list-style-type: none"> • YEAR CLASS • ENGLISH CREDIT • PREREQUISITE: A.P.APPLICATION, AND APPROVAL PROCESS | <ul style="list-style-type: none"> • 5 CREDITS PER SEMESTER • GRADE LEVEL: 11 • COLLEGE PREP- UC REQ/B • NCAA ELIGIBLE |
|---|--|

Students will study the principles of rhetoric and interpretation in preparation for the AP exam in Lang. and Composition that the student is expected to take. Students will write extensively in a variety of domains. Students can expect to be an active participant in class and to work independently on reading and writing assignments outside of class.

ENGLISH 3

- YEAR CLASS
- ENGLISH CREDIT
- PREREQUISITE: NONE

#51320 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 11
- COLLEGE PREP- UC REQ/B
- NCAA ELIGIBLE

This course will focus on themes of American literature and life. Students will read and analyze fiction and non-fiction including novels, short stories, poetry, and drama to expand their expository writing skills as prescribed by the California State English/Language Arts Standards.

ENGLISH 310 CS

- YEAR CLASS
- ENGLISH CREDIT
- PREREQUISITE: NONE

#51324 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 11

This course meets the content state and district standards in reading, speaking, writing and thinking skills. Students will read novels, plays, poetry and nonfiction. This course is not recommended for college bound students.

ENGLISH 310 ES

- YEAR CLASS
- ENGLISH CREDIT
- PREREQUISITE: NONE

51325 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 11

This course meets the essential (minimum) state and district standards in reading, speaking, writing and thinking skills. Students will read novels, plays, poetry and nonfiction. This course is not recommended for college bound students.

12th Grade English Courses:

ENGLISH 4 AP LIT COMPOSITION

- YEAR CLASS
- ENGLISH CREDIT
- PREREQUISITE: A.P. APPLICATION AND APPROVAL PROCESS

#51710A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 12
- COLLEGE PREP- UC REQ/B
- NCAA ELIGIBLE

This course includes a thorough study of world literature with an emphasis on interpretation in preparation for the AP exam in Literature and Composition. Students can expect to be an active participant in class and to work independently on reading and writing assignments outside of class. This course fulfills the entire senior year English requirement.

ENGLISH 4

- YEAR CLASS
- ENGLISH CREDIT
- PREREQUISITE: NONE

#51330A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 12
- COLLEGE PREP- UC REQ/B
- NCAA ELIGIBLE

In this course students will study the development of British literature. Students will read a variety of extended and core works including a novel, drama, poetry, and the short story, and a Shakespearean tragedy. Writing domains, vocabulary and spelling skills will also be taught. The course is designed to enhance the use of writing skills as well as reflection and interpretation as prescribed by the California State English/Language Arts Standards.

ENGLISH 410 CS

- YEAR CLASS
- ENGLISH CREDIT
- PREREQUISITE: IEP

#51334A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 12
- NON-COLLEGE PREP

In this course students will study the development of British literature. Students will read a variety of extended and core works including a novel, drama, poetry, and the short story, and a Shakespearean tragedy. Writing domains, vocabulary and spelling skills will also be taught. The course is designed to enhance the use of writing skills as well as reflection and interpretation as prescribed by the California State English/Language Arts Standards. This level course meets minimum state and district grade level standards and requires IEP or 504 documentation. It is not recommended for college-bound students.

ENGLISH 410 ES

- YEAR CLASS
- ENGLISH CREDIT
- PREREQUISITE: NONE

#51335

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 12

This course meets the essential (minimum) state and district standards in reading, speaking, writing and thinking skills. Students will read novels, plays, poetry and nonfiction. This course is not recommended for college bound students.

Intervention Courses:

ENGLISH 110

- YEAR CLASS
- ENGLISH CREDIT
- PREREQUISITE: NONE

#51303 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 9
- NON-COLLEGE PREP

English Language Arts Strategic is a comprehensive literature and composition class designed to instruct students in the California Standards for English/Language Arts and to prepare students to be successful on the High School Exit Exam. Students will practice composition and study grammar, vocabulary, and a variety of literature (novels, plays, poetry, and non-fiction). In the strategic course, students will be given access to ancillary materials and instructional strategies to assist them in the mastery of standards. The course is designed to support Freshman Lit Comp.

ENGLISH 110 READING

- YEAR CLASS
- ELECTIVE CREDIT
- PREREQUISITE: NONE

#51405 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 10
- NON-COLLEGE PREP

Read 180 is a class designed to instruct students in the California Standards for English/Language Arts and to prepare students to be successful on the CST's and California High School Exit Exam. Students will study the fundamentals of reading, writing, grammar, vocabulary, literature and test taking strategies through various learning tools. The program in which I will use for instruction is called READ 180. READ 180 is an intensive reading intervention program designed to meet the needs of students who are reading below grade level. The program directly addresses individual needs through adaptive instructional software, high-interest fiction and nonfiction, and direct instruction in reading and writing skills. The three components to the READ 180 program are: **instructional software, modeled and independent reading, and small group instruction.**

English Language Support Services

ENGLISH -110A/B ELD 1 – ELD2 – ELD3**ENGLISH -210A/B ELD 1 – ELD2 – ELD3****ENGLISH -310A/B ELD 1 – ELD2 – ELD3****ENGLISH -410A/B ELD 1 – ELD2 – ELD3**

- YEAR CLASS
- ELECTIVE CREDIT
- PREREQUISITE: CELDT LEVEL 1, 2, 3

#51101 A/B, C/D, E/F**#51102 A/B, C/D, E/F****#51103 A/B, C/D, E/F****#51104 A/B, C/D, E/F**

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 9-12
- NON-COLLEGE PREP

This course provides basic survival English skills to “Limited English” or “Non-English” speaking students. They will develop the ability to participate in conversations in English concerning, for example, housing, food, employment, weather, health, and current events. They will also develop the ability to read and write about similar topics in grammatically acceptable English.

ENGLISH-510 ELD 1 Support
ENGLISH-510 ELD 2 Support
ENGLISH-510 ELD 3 Support

#51105 A/B
#51105 C/D
#51105 E/F

- YEAR CLASS
- ELECTIVE CREDIT
- PREREQUISITE: CELDT LEVEL 1, 2, 3
- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 9-12
- NON-COLLEGE PREP

This course provides basic survival English skills to “Limited English” or “Non-English” speaking students. They will develop the ability to participate in conversations in English concerning, for example, housing, food, employment, weather, health, and current events. They will also develop the ability to read and write about similar topics in grammatically acceptable English.

FINE and PERFORMING ARTS

10 credits of either fine art or foreign language are required for graduation.

ART

ART HISTORY AP

- YEAR CLASS
- ELECTIVE CREDIT
- PREREQUISITE: A.P. APPLICATION AND APPROVAL PROCESS

#58700 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 10 – 12
- COLLEGE PREP - UC REQ/F
- NCAA ELIGIBLE

Art History is designed to introduce students to the understanding and enjoyment of works of art. It develops the student's ability to examine works of art intelligently, acquainting them with the major forms of artistic expression in their own time and an understanding of art from other times and cultures.

ART 1

- YEAR CLASS
- FINE ARTS CREDIT
- PREREQUISITE: NONE

#58980 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 9-12
- COLLEGE PREP - UC REQ/F

Art 1 is a beginning class in art offered to all students. This class will explore the basics of design, drawing, painting and lettering.

ART 2

- YEAR CLASS
- FINE ARTS CREDIT
- PREREQUISITE: PASSING IN ART 1

#58981 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 10-12
- COLLEGE PREP - UC REQ/F

This intermediate course in painting and drawing offers advanced work in various areas of art and deals with art trends from the past and present. Students will have the opportunity to explore individual artistic style and work in different media.

ART 3

- YEAR CLASS
- FINE ARTS CREDIT
- PREREQUISITE: PASSING IN ART 2

#58982 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 11-12
- COLLEGE PREP - UC REQ/F

This course offers advanced work in various areas of art and deals with art trends from the past and present. Students will have the opportunity to explore individual artistic style and work in different media.

ART 4

- YEAR CLASS
- FINE ARTS CREDIT
- PREREQUISITE: PASSING IN ART 3

#58983 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 11-12
- COLLEGE PREP - UC REQ/F

This class offers advanced artwork in various areas art and deals with art trends from the past and present. Students will have the opportunity to explore individual artistic style and work in different media

CERAMICS 1

- YEAR CLASS
- FINE ARTS CREDIT
- PREREQUISITE: NONE

#58000 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 9-12
- COLLEGE PREP - UC REQ /F

This course is designed to provide a sound foundation in clay work. The course involves all techniques of ceramics: coil, wheel, slab, and combined forms. All areas of ceramics from wedging of clay to glazing of projects will be covered and students will be required to pass tests on vocabulary and textbook information. Individual expression will be stressed. Students may enter the class at semester as space allows.

CERAMICS 2

- YEAR CLASS
- FINE ARTS CREDIT
- PREREQUISITE: PASSING IN CERAMICS 1

#58001 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 10-12
- COLLEGE PREP - UC REQ/F

This intermediate level class is designed to build on the skills and concepts learned in Ceramics 1. There will be an emphasis on wheelwork, design and function of the kiln, and glaze experimentation. Students will be tested on vocabulary and textbook information. Ceramics 2 may be repeated for credit.

CERAMICS 3

- YEAR CLASS
- FINE ARTS CREDIT
- PREREQUISITE: PASSING IN CERAMICS 2

#58002 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 11-12
- COLLEGE PREP - UC REQ/ F

This advanced class emphasizes the design of kilns, glaze formulation, and advanced wheel techniques. After completing various textbook assignments, students will have the opportunity to design a kiln and compute proper glaze formulas. This class may be repeated for credit.

CERAMICS 4

- YEAR CLASS
- FINE ARTS CREDIT
- PREREQUISITE: PASSING IN CERAMICS 3

#58003 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 11-12
- COLLEGE PREP - UC REQ/ F

This advanced class emphasizes the design of kilns, glaze formulation, and advanced wheel techniques. After completing various textbook assignments, students will have the opportunity to design a kiln and compute proper glaze formulas. This class may be repeated for credit.

PHOTO DIGITAL 1

- YEAR CLASS
- FINE ART OR ELECTIVE CREDIT
- PREREQUISITE: NONE

#58052 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 09 – 12
- NON-COLLEGE PREP

This course is designed to be a lab class, which explores the technical and aesthetic involved in creating and appreciating digital photography. Fundamental photography techniques will be taught and infused with new technology. The course will also include aesthetic appreciation and cultural awareness of various art works. State standards of design will be taught and applied to art and critiques. Students will learn and understand the steps to create and finish artistic and graphic photography projects. These skills will be connected to career and future educational goals.

YEARBOOK

- YEAR CLASS
- ELECTIVE CREDIT
- PREREQUISITE:

#58210 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 9-12
- NON-COLLEGE PREP

This class produces the school yearbook. To be a member of yearbook staff, the students must be willing and able to sell ads, manage money, design pages for publication, write copy, type, and select and edit photos. This class is a production class with deadlines that must be met. **Class may be repeated for credit.**

BAND

INTRODUCTION BAND

- YEAR CLASS
- FINE ARTS CREDIT

#53000 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 9-12
- COLLEGE PREP -UC REQ/F

This class is developing instrumentalists. Students will be given the opportunity to acquire understanding, skill and technique in the performance of music for present and future enjoyment. Emphasis is placed on the development of tone, technique, and versatility of the individual player.

ADVANCED BAND

- YEAR CLASS
- FINE ARTS CREDIT
- PREREQUISITE: AUDITION

#53001 A/B

- 5 CREDITS PER SEMESTER
- MARCHING/FALL
- GRADE LEVEL: 10-12
- COLLEGE PREP - UC REQ/F

The Symphonic Band is the primary performing ensemble of the band department. Students are given the opportunity to acquire understanding, skill, and techniques in the performance of music for present and future enjoyment. Emphasis is placed on refinement of tone, technique, and versatility of the individual player. The following activities are part of the symphonic band program: marching band, pep band, jazz ensemble, solo and ensemble experience, individual or group instruction. Performance and rehearsal outside the regular school day are required.

FLAG & BANNER

- YEAR CLASS
- FINE ARTS CREDIT
- PREREQUISITE: AUDITION

#53580 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 9-12
- NON-COLLEGE PREP

Flag and Banner consists of 18 to 40 students interested in drill team with flag and banners. Activity includes competition and parades in conjunction with the high school band.

MUSIC APPRECIATION

- SEMESTER CLASS
- FINE ARTS/ELECTIVE CREDIT

#53070 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 9-12
- NON-COLLEGE PREP

This course provides an approach to perceptive listening and an introduction to the elements, forms and styles of various musical periods. It includes listening to a variety of musical compositions as well as a discussion of the musical style and sociological aspects of the historical period with which the music is associated. Requirements include listening to twenty audiotapes and writing three short papers. Each paper will discuss the correlations between specific aspects of music (sound, harmony, melody, rhythm and form) and emotional responses.

JAZZ ENSEMBLE INTRODUCTION

- SEMESTER CLASS
- FINE ARTS/ELECTIVE CREDIT
- PREREQUISITE: AUDITION

#53280 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 9-12
- COLLEGE PREP

The Jazz Ensemble is a select group of 19 to 22 instrumentalists who will function as a performance group in big band jazz. The group will receive thorough training in the many styles of dance and jazz music as exemplified in the works of the most talented composers and arrangers in this field. Performances and rehearsals outside of the regular school day are required. Students must be enrolled in band to take Jazz Ensemble.

PERCUSSION BAND

- YEAR CLASS
- FINE ARTS CREDIT
- PREREQUISITE: AUDITION

#53002 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 9-12
- NON-COLLEGE PREP

The Percussion Band is an ensemble that enjoys extra work refining skills in the areas of marching and concert percussion. Students are given the opportunity to acquire skills in the following areas: drums, cymbals, timpani, melodic percussion and hand percussion. Emphasis is placed on refinement of tone, technique and versatility of the individual player.

CHOIR**CONCERT CHOIR**

- YEAR CLASS
- FINE ARTS CREDIT
- PREREQUISITE: NONE

#53051 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 9-12
- COLLEGE PREP - UC REQ/F

Choir is a small, balanced ensemble that sings music with instruments or a cappella, and studies the musical style.

SYMPHONIC CHOIR

- YEAR CLASS
- FINE ART CREDIT
- PREREQUISITE:

#53050 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 9-12
- COLLEGE PREP - UC REQ/F

Symphonic Choir is a performance and competition group for intermediate to advanced singers of all voice types. Admission is by audition only. Symphonic Choir concentrates on Classical and Broadway singing styles. Uniforms are required for performances. All performances are mandatory. Fundraising is expected of all members. **May be repeated for credit.**

TREBLE CHOIR

- YEAR CLASS
- FINE ART CREDIT
- PREREQUISITE: AUDITION

#53052 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 9-12
- COLLEGE PREP – UC REQ/F

Treble Choir is a performing ensemble designed for students with an interest in singing and developing their skills. Students acquire understanding, skill, and techniques in the performance of all styles and types of music. Rehearsals and performances outside the regular school day are required.

CHAMBER SINGERS

- YEAR CLASS
- FINE ARTS CREDIT
- PREREQUISITE: AUDITION

#53053 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 10-12
- COLLEGE PREP - UC REQ/F

These select groups of 20-30 singers are designed for students with particular talent for and an interest in singing. It offers the opportunity to learn and perform many kinds of music. The group represents the school with performances in this and other communities. This is an advanced group. Rehearsals/performances outside the regular school day are required.

DANCE

DANCE BEGINNING 1

- SEMESTER OR YEAR CLASS
- FINE ART/ELECTIVE CREDIT
- PREREQUISITE: IF IN 9TH GRADE
STUDENT MUST BE ENROLLED
IN P.E. AT THE SAME TIME

#53550 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 9-12
- NON-COLLEGE PREP

This course includes Aerobics, Jazz Dance, Folk Dance, Linda Dance, Square Dance, Swing Dance, Tango, Fox Trot, Cha Cha, Rumba, Mambo, Meringue, Salsa and a brief history of the various dances learned. Opportunity will be given to improve both physical fitness and flexibility. In addition, students will have the opportunity to work in partners and groups to create choreography in the various styles learned.

DANCE INTERMEDIATE 2

- SEMESTER OR YEAR CLASS
- FINE ART/ELECTIVE CREDIT
- PREREQUISITE: BEG DANCE

#56551 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 10-12
- NON-COLLEGE PREP

This course is the sequel to the Beginning Dance class. This class should allow the students to further their knowledge and understanding of basic concepts used in today's dance. Also, the class gives the

student further opportunities to increase his/her knowledge of dance techniques and then apply the new techniques to perform at local elementary and middle. high schools.

DANCE ADVANCED WORKSHOP 3

- YEAR CLASS
- PE/FINE ART ELECTIVE CREDIT
- PREREQUISITE: BY AUDITION ONLY

#53560 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 10-12
- COLLEGE PREP- UC REQ/F

This course includes creating, performing and participating in dance, developing partner and group skills. The class is a performance based class where choreography, advanced movements and dance vocabulary are learned. In addition, students will have the opportunity to improve physical fitness and flexibility. Attendance at national and school competitions is mandatory, as well as on campus and community performances throughout the year.

TV & FILM PRODUCTIONS

TV/FILM PRODUCTIONS

- YEAR CLASS
- FINE ARTS CREDIT

#59081 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 9-12
- COLLEGE PREP - UC REQ/F

This is a hands-on class for both acting and technical production geared toward the student wishing to learn the process of production from both sides of the camera. Projects include the on-air talent for the school bulletin, creation of special interest programs, talent reels for professional auditions, and public service announcements. **May be repeated once for credit.**

FILM STUDIES

- YEAR CLASS
- FINE ART CREDIT

#59100 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 9-12
- COLLEGE PREP - UC REQ/F

This is a general film class geared toward the beginning student. Students will be introduced to the world of film and television, including camera work, pre- and post- production processes, what the various talents involved in production do, and how to critically evaluate both film and television. There is also a hands-on component which include commercials, music videos, and television programs.

MULTIMEDIA

- YEAR CLASS
- FINE ARTS CREDIT

#58207 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 9 - 12
- COLLEGE PREP - UC REQ/F

Multi-media is an inter-disciplinary course for the beginning student of technology. The course includes components of art, digital design, animation, video techniques, and photographic manipulation.

DRAMA

ACTING 1

- YEAR CLASS
- FINE ARTS CREDIT
- PREREQUISITE: NONE

#59980 A/B

- 5 CREDITS SEMESTER
- GRADE LEVEL: 9-12
- COLLEGE PREP - UC REQ/F

Acting 1 explores the fundamentals of acting for the beginning student of technology. The course includes components of art, digital design, animation, video techniques, and photographic manipulation. Performance technique, and audition skills.

ACTING 2

- YEAR CLASS
- FINE ARTS CREDIT
- PREREQUISITE: "C" OR BETTER IN
ACTING 1

#59981 A/B

- 5 CREDITS SEMESTER
- GRADE LEVEL: 10-12
- COLLEGE PREP - UC REQ/F

Acting 2 is for the intermediate student and builds on the foundations taught in Acting 1. Students will begin to develop in-depth characters, learn how to research for performance, and refine performance techniques and auditioning skills. Skills will be applied to the performance of scenes, monologues and one-act plays in showcase.

ACTING 3

- YEAR CLASS
- FINE ARTS CREDIT
- PREREQUISITE: "C" OR BETTER IN
ACTING 2

#59982 A/B

- 5 CREDITS SEMESTER
- GRADE LEVEL: 11-12
- COLLEGE PREP - UC REQ/F

Acting 3 is for the intermediate student and builds on the foundations taught in Acting 2. Students will begin to develop in-depth characters, learn how to research for performance, and refine performance techniques and auditioning skills. Skills will be applied to the performance of scenes, monologues and one-act plays in showcase.

ACTING 4

- YEAR CLASS
- FINE ARTS CREDIT
- PREREQUISITE: "C" OR BETTER IN
ACTING 3

#59983 A/B

- 5 CREDITS SEMESTER
- GRADE LEVEL: 11-12
- COLLEGE PREP - UC REQ/F

This class offers advanced artwork in various areas of art and deals with art trends from the past and present. Students will have the opportunity to explore individual artistic style and work in different media.

THEATRE MAKEUP / COSTUMES

- YEAR CLASS
- ELECTIVE CREDIT

#59000 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 9-12
- NON-COLLEGE PREP

This year-long class is open to the beginning student and will give him/her a hands-on experience in designing and building and applying makeup and costume. Projects will experience in designing, building and applying makeup and costume. Projects will focus on historical developments in costume and makeup, as well as basic how to's for sewing, hygienic practices, special effects makeup, costume creation, and text analysis as an aid in design

Foreign Language

10 credits of foreign language or fine arts are required for graduation.

Many colleges and universities, including the University of California system, require at least two years of the same foreign language for admission. A student with four years of high school French or Spanish will not have to take any foreign language at the University of California to fulfill graduation requirements in most majors. We highly recommend that students take four years of the same language.

SPANISH 3AP LANGUAGE

- | | |
|---|---|
| <ul style="list-style-type: none">• YEAR CLASS• ELECTIVE CREDIT• PREREQUISITE: A.P APPLICATION AND APPROVAL PROCESS | #52750 A/B <ul style="list-style-type: none">• 5 CREDITS PER SEMESTER• GRADE LEVEL: 11-12• COLLEGE PREP - UC REQ/E• NCAA ELIGIBLE |
|---|---|

One major objective of this course is to prepare students for the AP exam given in May. A passing score in the AP exam will allow students to receive college credits at most universities in the United States. Students will demonstrate a heightened awareness of culturally appropriate behavior

SPANISH 1

- | | |
|---|--|
| <ul style="list-style-type: none">• YEAR CLASS• ELECTIVE CREDIT• PREREQUISITE: "C" OR BETTER IN ENGLISH | #52060 A/B <ul style="list-style-type: none">• 5 CREDITS PER SEMESTER• GRADE LEVEL: 9-12• COLLEGE PREP - UC REQ/E• NCAA ELIGIBLE |
|---|--|

The student will learn basic interpersonal communication skills in Spanish through various activities designed to enhance the speaking, writing, reading, and comprehension of the spoken language. Students will discover similarities and differences between Spanish speaking cultures and their own culture.

SPANISH 2

- | | |
|---|--|
| <ul style="list-style-type: none">• YEAR CLASS• ELECTIVE CREDIT• PREREQUISITE: "C" OR BETTER IN SPANISH 1 | #52061 A/B <ul style="list-style-type: none">• 5 CREDITS PER SEMESTER• GRADE LEVEL: 9-12• COLLEGE PREP - UC REQ/E• NCAA ELIGIBLE |
|---|--|

The goals of Spanish 2 are to expand and build upon what was learned in Spanish 1. The student is expected to understand and communicate on a non-technical or philosophical level. As students build communication skills, emphasis will be placed on the past tenses.

SPANISH 3

- | | |
|---|---|
| <ul style="list-style-type: none">• YEAR CLASS• ELECTIVE CREDIT• PREREQUISITE: "C" OR BETTER IN | #52070 A/B <ul style="list-style-type: none">• 5 CREDITS PER SEMESTER• GRADE LEVEL: 10-12• COLLEGE PREP - UC REQ/E |
|---|---|

SPANISH 2

- NCAA ELIGIBLE

Spanish 3 is designed to increase the student's facility with the Spanish language. It is designed to include all the essential grammar, idioms, vocabulary and structure necessary to read, write, speak, and comprehend in the target language. Students will demonstrate a more in depth understanding of Hispanic culture.

SPANISH 4

#52071 A/B

- YEAR CLASS
- ELECTIVE CREDIT
- PREREQUISITE: "C" OR BETTER IN SPANISH 3 OR PASS SPANISH 3
- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 11-12
- COLLEGE PREP - UC REQ/E
- NCAA ELIGIBLE

Spanish 4 is designed to further facilitate the student's conversational ability as well as his/her reading and writing skills in Spanish. The student will develop skills that will allow him/her to converse in Spanish on a variety of topic and situations. Listening skills will also be refined to increase comprehension of the language when spoken at a normal rate by a fluent speaker. Writing skills will be developed in the forms of short essays, reports, and letters.

MATHEMATICS

Students must pass 30 credits of mathematics in grades 9-12, pass Algebra 1 and Geometry, and be enrolled in a standards-based mathematics course in grades 9-11. **Effective with the class of 2006, all students must pass the California High School Exit Exam.**

NOTE: Students may be placed in an additional math course depending on results of California Standardized tests, multiple assessments, and/or grades.

University of California and California State University schools require 3 years of advanced math for admission.

ALGEBRA 1

#54030 A/B

- YEAR CLASS
- MATH CREDIT

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 9-11
- COLLEGE PREP - UC REQ/C
- NCAA ELIGIBLE

Regardless of career intentions, high school graduates of the 21st century will need advanced math skills. All other students are being encouraged to develop their reasoning and problem-solving skills in these classes. Symbolic reasoning and calculations with symbols are central to algebra. Working with variables, solving equations, graphing, and working with relations and functions will all be integral parts of the course. In the study of algebra, a student will develop an understanding of the symbolic language of mathematics. The study of algebra will require a minimum of thirty minutes of homework per day.

ALGEBRA 1 (9th)

#54032 A/B

- YEAR CLASS
- MATH CREDIT

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 9-10
- COLLEGE PREP - UC REQ/C

Regardless of career intentions, high school graduates of the 21st century will need advanced math skills. All other students are being encouraged to develop their reasoning and problem-solving skills in these classes. Symbolic reasoning and calculations with symbols are central to algebra. Working with variables, solving equations, graphing, and working with relations and functions will all be integral parts of the course. In the study of algebra, a student will develop an understanding of the symbolic language of mathematics. The study of algebra will require a minimum of thirty minutes of homework per day.

ALGEBRA 1 CS

54034 A/B

- YEAR CLASS
- MATH CREDIT
- PREREQUISITE: IEP

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 9-12
- NON-COLLEGE PREP

Regardless of career intentions, high school graduates of the 21st century will need advanced math skills. All other students are being encouraged to develop their reasoning and problem-solving skills in these classes. Symbolic reasoning and calculations with symbols are central to algebra. Working with

variables, solving equations, graphing, and working with relations and functions will all be integral parts of the course. This level course meets minimum state and district grade level standards and requires IEP or 504 documentation. It is not recommended for college-bound students.

ALGEBRA 2

- YEAR CLASS
- MATH CREDIT
- PREREQUISITE: ALGEBRA 1

#54040 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 9-12
- COLLEGE PREP - UC REQ/C
- NCAA ELIGIBLE

Algebra 2 is a review of the basic terminology, notation, concepts, skills, and applications of algebra 1 with an extension of these areas. Much emphasis is placed on deductive reasoning but the usefulness of intuitive arguments and inductive thinking is also used in formulating principles. This class is recommended for college bound students. Algebra 2 will require a minimum of thirty minutes preparation time outside of class for most students.

GEOMETRY 1

- YEAR CLASS
- MATH CREDIT
- PREREQUISITE: "C" OR BETTER ALG 1

#54130 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 9-12
- COLLEGE PREP - UC REQ/C
- NCAA ELIGIBLE

The geometric skills and concepts developed in this discipline are useful to all students. Geometry is a system of logic based on deductive reasoning. The system is built on terms, definitions, postulates and theorems. Students will solve problems dealing with a variety of geometric shapes. Geometry students are expected to do thirty or more minutes of homework per day.

GEOMETRY SKILLS 110

- YEAR CLASS
- MATH CREDIT
- PREREQUISITE: "D" OR BETTER ALG 1

#54135 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 9-12
- NON-COLLEGE PREP

The geometric skills and concepts developed in this discipline are useful to all students. Geometry is a system of logic based on deductive reasoning. The system is built on terms, definitions, postulates and theorems. Students will solve problems dealing with a variety of geometric shapes. It is not recommended for college-bound students.

GEOMETRY SKILLS 110 CS

- YEAR CLASS
- MATH CREDIT
- PREREQUISITE: IEP

#54136 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 9-12
- NON-COLLEGE PREP

The geometric skills and concepts developed in this discipline are useful to all students. Geometry is a system of logic based on deductive reasoning. The system is built on terms, definitions, postulates and theorems. Students will solve problems dealing with a variety of geometric shapes. This level course meets minimum state and district grade level standards and requires IEP or 504 documentation. It is not recommended for college-bound students. It is not recommended for college-bound students.

INTEGRATED MATH 1 CS

- YEAR CLASS
- MATH CREDIT
- PREREQUISITE: GEOMETRY CS/
GEOMETRY SKILLS CS

#54250 C/D

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 12
- NON-COLLEGE PREP

This course is offered as a standards-based algebra / geometry review course. It meets the district's requirement for 10 of 30 standards-based mathematics credits required for high school graduation. This level course meets minimum state and district grade level standards and requires IEP or 504 documentation. It is not recommended for college-bound students.

INTEGRATED MATH 1 ES

- YEAR CLASS
- MATH CREDIT

#54250 E/F

- PREREQUISITE: NONE
- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 12

This course is offered as an essential standards-based Algebra / Geometry review course. It meets the district's requirement for 10 of 30 standards-based mathematics credits required for high school graduation.

INTEGRATED MATH 2

- SEMESTER CLASS
- ELECTIVE CREDIT
- PREREQUISITE: ALGEBRA/GEOMETRY
OR GEOMETRY SKILLS

#54260 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 10-12
- NON-COLLEGE PREP

This course is offered as a standards-based algebra / geometry review course.

MATH ANALYSIS 1

- YEAR CLASS
- MATH CREDIT
- PREREQUISITE: "C" OR BETTER IN ALG 2

#54220 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 10-12
- COLLEGE PREP - UC REQ/C
- NCAA ELIGIBLE

This course is the fourth year of the college prep math sequence and covers trigonometry, analytic geometry, elementary functions, and review of all of high school mathematics. It provides a thorough preparation for the study of calculus.

CALCULUS 1 AP

- YEAR CLASS
- MATH CREDIT
- PREREQUISITE: A.P. APPLICATION AND
APPLICATION PROCESS

#54800 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 11-12
- COLLEGE PREP - UC REQ/C
- NCAA ELIGIBLE

This year course is equivalent to the first semester of college calculus and prepares students for the A.P. Calculus exam. Students finishing the course will be expected to take the A.P. test (or

equivalent). A minimum of thirty minutes preparation time outside of class will be required each night.

**ADVANCE ALGEBRA 2
W/TRIGONOMETRY 1**

- YEAR CLASS
- MATH CREDIT:
- PREREQUISITE:

#54047A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 9-12
- COLLEGE PREP PENDING APPROVAL
- NCAA ELIGIBLE

BUSINESS MATH 1

- YEAR CLASS
- ELECTIVE OR MATH CREDIT

#86981 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 12

This class involves the application of basic mathematical skills in business and everyday situations. Units covered include: tables and graphs; insurance; banking services; buying and selling goods and services; payrolls; inventories; building and equipment costs; income taxes; using and extending credit; business financing and investing; transportation and shipping; financial statements; and, production and business expansion.

PHYSICAL EDUCATION

Students must complete twenty credits (4 semesters) for graduation. All 9th and 10th graders must enroll in Physical Education for the entire year. Juniors and seniors may take P.E. as an elective.

PHYSICAL EDUCATION GRADE 9

- YEAR CLASS
- P.E. CREDIT

#55000 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 9
- NON-COLLEGE PREP

Ninth grade physical education will encourage students to continue choosing a healthy lifestyle. The aim is toward total fitness through proper balance between the physical, mental, social and emotional well being of the individual. Physical education implies a focus on a whole person as opposed to a narrow range of skills or abilities. Through team dynamics in physical activities the student is directly involved in learning situations requiring initiative, perseverance, courage, cooperation, leadership, and decision making involving moral obligations and sound judgment. Students will experience a wide variety of exercises for flexibility, muscular strength and endurance, as well as cardio respiratory endurance.

PHYSICAL EDUCATION GRADE 10-12

- YEAR CLASS
- P.E. CREDIT

#55002 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 10-12
- NON-COLLEGE PREP

Individuals participating in physical education at this level will be offered a wide variety of activities. The students will become more aware of individual fitness goals and how to maintain them throughout their lives. Student's awareness of the importance of commitment and dedication in physical education contributes to their desire to pursue excellence in a variety of ways- socially, emotionally and intellectually.

LIFE LONG FITNESS/BDY COND

- YEAR CLASS
- P.E. OR ELECTIVE CREDIT

#55004 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 10-12
- NON-COLLEGE PREP

The primary goal of lifelong fitness is to encourage and promote a lifelong fitness plan for each student. Students will have the opportunity to explore numerous exercise activities through the use of a fitness center complete with cardiovascular machines and body conditioning stations in a gym-like atmosphere.

WEIGHT TRAINING

- SEMESTER CLASS
- P.E. CREDIT
- PREREQUISITE: A OR B IN REGULAR PE

#55006 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 10-12
- NON-COLLEGE PREP

This is a course for non-athletes who are serious about improving their body strength and physical condition. Participants will learn the various training modalities and monitor their improvement throughout the course.

ATHLETIC WEIGHT TRAINING 1

- SEMESTER CLASS
 - PE OR ELECTIVE CREDIT
- PREREQUISITE: MUST BE A MEMBER OF A HIGH SCHOOL ATHLETIC TEAM OR COMPARABLE ATHLETIC ACTIVITY

#55005 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 9-12
- NON-COLLEGE PREP

This course includes instruction of the technical foundations of lifts, discussion of nutritional basics as part of an overall fitness plan, implementation of a semester/year round strength training program. Emphasis is placed on maximizing each student/athlete's potential in terms of body composition (lean muscle mass versus body fat), strength, speed, power, agility, flexibility, hip/shoulder/knee/core (including low back) strength/stability, coordination and balance.

DANCE BEGINNING 1 PE

- SEMESTER OR YEAR CLASS
- FINE ART/ELECTIVE CREDIT
- PREREQUISITE: IF IN 9TH GRADE STUDENT MUST BE ENROLLED IN P.E. AT THE SAME TIME

#53550 C/D

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 9-12
- NON-COLLEGE PREP

This course includes Aerobics, Jazz Dance, Folk Dance, Linda Dance, Square Dance, Swing Dance, Tango, Fox Trot, Cha Cha, Rumba, Mambo, Meringue, Salsa and a brief history of the various dances learned. Opportunity will be given to improve both physical fitness and flexibility. In addition, students will have the opportunity to work in partners and groups to create choreography in the various styles learned.

DANCE INTERMEDIATE

- SEMESTER OR YEAR CLASS
- FINE ART/ELECTIVE CREDIT
- PREREQUISITE: BEGINNING DANCE AND/OR AUDITION/TEACHER APPROVAL

#53551 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 9-12
- COLLEGE PREP - UC REQ/F

Students will continue their study of dance history and style of a variety of dance forms such as modern, jazz, lyrical, hip hop, tap, musical theater, and social dance, as well as gain a better appreciation for all aspects of the art of dance. Students will continue their study of fundamental technique and expand their choreographic experiences in forms such as lyrical, jazz, tap, and musical theater, modern and hip hop. Students will gain performance experience by participating in both winter and spring dance concerts.

ADVANCED DANCE WORKSHOP

- SEMESTER OR YEAR CLASS
- FINE ART/ELECTIVE CREDIT
- PREREQUISITE: AUDITION

#53560 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 9-12
- COLLEGE PREP - UC REQ/F

Students will build upon their experience in Intermediate Dance by continuing their study of technique, choreography and production. Students will expand their appreciation of dance history, culture, and influence in variety of dance forms. Emphasis will be placed on regular public performances. Students will have the opportunity to work with professional choreographers as well a faculty and select students. Advanced concepts in choreography are covered during each unit of study as well as all aspects of production. Students will be prepared for college level courses, auditions for dance in professional world, and a plethora of careers in the field of dance.

SPORTS STUDY

#55987 A/B

- SEMESTER CLASS
 - PE CREDIT
 - PREREQUISITE: COACH'S APPROVAL
- 5 CREDITS PER SEMESTER
 - GRADE LEVEL: 10-12

Sports Study is a 6th period class designed to provide conditioning and training to students who have previously been on a sports team. The sports may include, but are not limited to, volleyball, softball and swim.

PHYSICAL EDUCATION ADAPTED

#55003 A/B

- YEAR CLASS
 - P.E. CREDIT
 - PREREQUISITE: IEP
- 5 CREDITS PER SEMESTER
 - GRADE LEVEL: 9-12
 - NON-COLLEGE PREP

Enrollment is made by medical request, IEP, 504 and administrative placement. Adaptive physical education for special needs students.

SCIENCE

Students must complete 20 units (4 semesters) in grades 9 - 12, including 10 units in life science, and 10 units in physical science, to meet graduation requirements. Minimum graduation requirements must be met before taking electives. Admission to the University of California and California State Universities requires 2 years of lab science (3 years recommended) in at least 2 of these 3 areas: biology, chemistry, and physics.

EARTH SCIENCE

- YEAR CLASS
- PHYSICAL SCIENCE CREDIT/ELECTIVE
- PREREQUISITE: NONE

#56180 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 9
- COLLEGE PREP - UC REQ/G
- NCAA ELIGIBLE

This course will cover selected topics in the physical and earth sciences.

EARTH SCIENCE 110 CS

- YEAR CLASS
- PHYSICAL SCIENCE CREDIT
- PREREQUISITE: IEP

#56183 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 9
- NON-COLLEGE PREP

This course meets the essential (minimum) state and district standards for Earth Science. This level course meets minimum state and district grade level standards and requires IEP or 504 documentation. This course is not recommended for college bound students.

EARTH SCIENCE 110 ES

- YEAR CLASS
- PHYSICAL SCIENCE CREDIT
- PREREQUISITE: NONE

#56184 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 9

This course meets the essential (minimum) state and district standards for Earth Science. This course is not recommended for college bound students.

LIFE SCIENCE

- YEAR CLASS
- LIFE SCIENCE CREDIT
- PREREQUISITE: NONE

#56210 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 10 - 12
- NON-COLLEGE PREP

Life Science is a survey of biological concepts and systems.

LIFE SCIENCE 1 CS

- YEAR CLASS
- LIFE SCIENCE CREDIT
- PREREQUISITE: NONE

#56212 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 10

This is the least rigorous of all science course levels and does not meet the essential standards for Life Science. This course will not meet standards required for CAHSEE.

LIFE SCIENCE 1 ES

- YEAR CLASS
- LIFE SCIENCE CREDIT
- PREREQUISITE: NONE

#56213 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 10

This course meets the essential (minimum) state and district standards for Life Science. This course is not recommended for college bound students.

BIOLOGY

- YEAR CLASS
- LIFE SCIENCE CREDIT
- PREREQUISITE: "C" OR BETTER ALG 1

#56030 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 9-12
- COLLEGE PREP - UC REQ/D
- NCAA ELIGIBLE

This course gives the student an introduction into the biological sciences, including biochemistry, cell biology, genetics, ecology, evolution, zoology, botany, human anatomy and physiology. Selected laboratory investigations are used to reinforce basic principles. Success in other college prep courses and a good academic background are helpful.

BIOLOGY 1 A.P.

- YEAR CLASS
- LIFE SCIENCE CREDIT

#56700A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 10 - 12
- COLLEGE PREP – UC REQ/D
- NCAA ELIGIBLE

- PREREQUISITE: B OR BETTER IN BIOLOGY AND CHEMISTRY AND ALGEBRA 1 AND 2

This course will cover all topics usually presented in a first year college biology program. Students in A.P. Biology should be prepared for a rigorous, fast-paced program with emphasis on lecture, lab and discussion. Lab time outside of class will be required.

CHEMISTRY

- YEAR CLASS
- PHYSICAL SCIENCE CREDIT
- PREREQUISITE: "C" OR BETTER
BIOLOGY & ALGEBRA 2 CONCURRENT

#56070 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 10-12
- COLLEGE PREP - UC REQ/D
- NCAA ELIGIBLE

Chemistry 1 deals with the substances that make up our world and the changes they undergo. The course emphasizes theory and conceptualization. Many concepts are stressed through experimentation. Students enrolling in Chemistry 1 should have a good background in math.

PHYSICS

- YEAR CLASS
- PHYSICAL SCIENCE/ELECTIVE CREDIT
- PREREQUISITE: "C" OR BETTER IN
BIOLOGY & ALGEBRA 2 CONCURRENT

#56130 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 11-12
- COLLEGE PREP - UC REQ/D
- NCAA ELIGIBLE

This course is designed to familiarize the student with the principles of elementary physics. The class period is devoted to the investigation of natural phenomena by means of lecture, discussion, experiments, solving problems, etc. Some of the many topics studied in this course are motion, vectors, waves, light, momentum, work energy, electricity and magnetism, relativity, and atomic structure. Those considering a career in medicine, science, math, or engineering should take physics. However, it is recommended for those whose college program has a science requirement.

ASTRONOMY

- YEAR CLASS
- PHYSICAL SCIENCE CREDIT
- PREREQUISITE: EARTH SCIENCE “C” OR BETTER 1ST YEAR SCIENCE

#56000 A/B

- 5 CREDIT PER SEMESTER
- GRADE LEVEL: 10-12
- COLLEGE PREP - UC REQ/G
- NCAA ELIGIBLE

Astronomy students explore the night sky, learning the constellations and the movements of stars and planets in the sky. We study the history of astronomy and learn to appreciate the work of Copernicus, Galileo, and Newton as we track the motion of the sun, moon, and planets against the background of the distant stars. Students learn to set up and use large and small telescopes as well as binoculars. We study mountains and craters on the moon and follow the exploration of other planets and the search for water and maybe life on Mars. Evening labs will find you mapping the stars, charting a meteor shower, or even scouting the rings of Saturn or looking to see where new stars are being born.

HUMAN PHYSIOLOGY

- YEAR CLASS
- LIFE SCIENCE & ELECTIVE CREDIT
- PREREQUISITE: “B” OR BETTER IN BIO/ TEACHER RECOMMENDATION

#56550 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 10-12
- COLLEGE PREP - UC REQ/D
- NCAA ELIGIBLE

The class involves a detailed, lab-centered study of the human body, including actual involvement with a typical mammal. The role of physiology in general is to familiarize students with body functions and to prepare those interested for further specialized work in this field. It should prove especially helpful for students who plan to enter medicine, nursing and other related biological fields of study.

ZOOLOGY/BOTANY

- SEMESTER CLASS
- LIFE SCIENCE
- PREREQUISITE: BIOLOGY

56981A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 11-12
- COLLEGE PREP - UC REQ/D
- NCAA ELIBIBLE

A course covering varied topics in zoology and botany designed to extend the students exposure to subjects only briefly covered in General Biology or Field Science. Each topic will be covered in one grading period with three topics covered per semester. Sample topics include Entomology, Botany, Herpetology, and Ornithology

SOCIAL SCIENCE

WORLD HISTORY

- FALL/SPRING
- SOCIAL SCIENCE CREDIT
- PREREQUISITE: NONE

#57110 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 10
- COLLEGE PREP - UC REQ/A
- NCAA ELIGIBLE

A study of world history helps us to understand the present and to project the future. This class includes a brief review of ancient and medieval history and emphasizes the development of people's political and cultural life from the Renaissance to the present. All areas of the world are studied. Geography, writing, and critical thinking skills are stressed in this course.

WORLD HISTORY 110 CS

- YEAR CLASS
- SOCIAL SCIENCE CREDIT
- PREREQUISITE: IEP

#57113 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 10
- NON-COLLEGE PREP

This course meets the essential (minimum) state and district standards for World History. It is not recommended for college bound students.

WORLD HISTORY 110 ES

- YEAR CLASS
- SOCIAL STUDIES CREDIT
- PREREQUISITE: NONE

#57114 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 10

This course meets the essential (minimum) state and district standards for World History. It is not recommended for college bound students.

US HISTORY AP

- YEAR CLASS
- SOCIAL SCIENCE CREDIT
- PREREQUISITE: A.P. APPLICATION AND APPROVAL PROCESS

#57750 A/B

- 5 CREDITS PER SEMESTER
- GRADE: 11-12
- COLLEGE PREP - UC REQ/A
- NCAA ELIGIBLE

The A.P. class in U.S. History will provide the student with a learning experience equivalent to most college introductory American history courses. The course will emphasize political history, foreign affairs, economic and social development, and literary/cultural history. This class requires advanced writing skills. In an A.P. program, students pursue college level work in high school classes in preparation for A.P. exams. Those who receive satisfactory scores on these exams are eligible for college credit and promotion into higher-level classes upon entering college.

US HISTORY

- YEAR CLASS
- SOCIAL SCIENCE CREDIT
- PREREQUISITE: NONE

#57090 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 11
- COLLEGE PREP - UC REQ/A
- NCAA ELIGIBLE

This year long course begins with a brief review of American history from Columbus through the 19th century. The remainder of the course focuses on the foreign and domestic policies of the 20th century.

US HISTORY 110 CS

- YEAR CLASS
- SOCIAL SCIENCE CREDIT
- PREREQUISITE: IEP

#57093 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 11
- NON-COLLEGE PREP

This course meets the essential (minimum) state and district standards for U.S. History. It is not recommended for college bound students.

U.S. HISTORY 110 ES

- YEAR CLASS
- SOCIAL STUDIES CREDIT
- PREREQUISITE: TEACHER RECOMMENDATION

#57094 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 11

This course meets the essential (minimum) state and district standards for U.S. History. It is not recommended for college bound students.

ECONOMICS

- FALL/SPRING
- SOCIAL STUDIES CREDIT
- PREREQUISITE: SENIOR STANDING

#57010 A

- 5 CREDITS
- GRADE LEVEL: 12
- COLLEGE PREP - UC REQ/G
- NCAA ELIGIBLE

Economics is a course that deals with the principles of economics as they apply to the individual in modern society. Some of the topics include economic systems, supply and demand, money and prices, labor and management, and the role of government in the economy.

ECONOMICS 110 CS

- FALL/SPRING
- SOCIAL STUDIES CREDIT
- PREREQUISITE: IEP

#57014 A

- 5 CREDITS
- GRADE LEVEL: 12
- NON-COLLEGE PREP

Economics is a course that deals with the principles of economics as they apply to the individual in modern society. Some of the topics include economic systems, supply and demand, money and prices, labor and management, and the role of government in the economy. This level course meets minimum state and district grade level standards and requires IEP or 504 documentation. It is not recommended for college-bound students.

ECONOMICS AP MACRO

- FALL/SPRING
- SOCIAL STUDIES CREDIT
- PREREQUISITE: SENIOR STANDING

#57700A

- 5 CREDITS
- GRADE LEVEL: 12
- COLLEGE PREP - UC REQ/G
- NCAA ELIGIBLE

This course is a course primarily in Social Studies, enriching student understanding of the operations and institutions of economic systems, rather than a course in household or business management or budgeting. Throughout this course, measurement concepts and methods should be introduced; for example, tables, charts, graphs, ratios, percentages, and indexed numbers. Behind every graph is an equation or set of equations that specifies a relationship among economic variables. Thus, to master the economic method, students must use graphs and understand, at the appropriate level, the mathematical equations they represent.

EUROPEAN HISTORY AP

- FALL/SPRING
- SOCIAL SCIENCE CREDIT
- PREREQUISITE: A.P. APPLICATION AND APPROVAL PROCESS

#527740 A/B

- 5 CREDITS
- GRADE LEVEL: 10-12
- COLLEGE PREP
- COVERS HUSD GRADUATION REQUIREMENTS FOR WORLD HISTORY
- NCAA ELIGIBLE

The A.P. program in European History is designed to develop an understanding of modern European History, an awareness of Europe's changing position in the world, and an ability to analyze historical evidence.

GOVERNMENT

- SEMESTER CLASS
- SOCIAL STUDIES CREDIT
- PREREQUISITE: SENIOR STANDING

#57030 A

- 5 CREDITS
- GRADE LEVEL: 12
- COLLEGE PREP - UC REQ/A
- NCAA ELIGIBLE

The government course deals with the philosophical foundations of government and the fundamental principles of the constitution and the Bill of Rights. It also examines the political process and the structure and functions of the three branches of government.

GOVERNMENT AP

- SEMESTER CLASS
- SOCIAL STUDIES CREDIT
- PREREQUISITE: SENIOR STANDING

#57730 A

- 5 CREDITS
- GRADE LEVEL: 12
- COLLEGE PREP - UC REQ/A
- NCAA ELIGIBLE

This class concentrates on the structure, operation and theoretical basis for the U.S. Federal Government. It will compare the chief political ideologies including their underlying rationales and historical roots in a more indepth manner than the U.S. Government class. It will adhere to the guidelines established by ETS for the teaching of AP Government.

GOVERNMENT 110 CS

- SEMESTER CLASS
- SOCIAL STUDIES CREDIT
- PREREQUISITE: IEP

#57033 A

- 5 CREDITS
- GRADE LEVEL: 12
- NON-COLLEGE PREP

The government course deals with the philosophical foundations of government and the fundamental principles of the constitution and the Bill of Rights. It also examines the political process and the structure and functions of the three branches of government. This level course meets minimum state and district grade level standards and requires IEP or 504 documentation. This course is not recommended for college bound students.

GOVERNMENT 110 ES

- SEMESTER CLASS
- SOCIAL STUDIES CREDIT
- PREREQUISITE: TEACHER RECOMMENDATION

#57034 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 12

This course meets the essential (minimum) state and district standards for Government. It is not recommended for college bound students.

HIGH SCHOOL 101

- SEMESTER CLASS
- SOCIAL STUDIES CREDIT
- PREREQUISITE: NONE

#57982 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 9

This year-long class will prepare students to successfully transition into high school and encounter opportunities to develop academically and socially. They will experience AVID strategies, different writing genres, research projects, presentation opportunities and Cornell note taking. They will prepare for CASHEE and learn about time management, goal getting, developing portfolios, organizational skills, test-taking skills, and the 40 Developmental Assets. The course will provide opportunities to develop individual learning plans and the intrinsic motivation necessary to succeed. Students will explore issues in health, social and emotional growth and development and experience community service, mentoring and tutoring opportunities both in and out of school. The class will also support all core subjects.

MISCELLANEOUS ELECTIVES

AVID 9, 10, 11, 12

9TH #50230 A/B

10TH #50231 A/B

11TH #50232 A/B • COLLEGE PREP - UC REQ/G

12TH #50233 A/B • COLLEGE PREP - UC REQ/G

- YEAR CLASS
- ELECTIVE CREDIT
- PREREQUISITE: INTERVIEW/INSTRUCTOR APPROVAL
- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 9-12
- NON-COLLEGE PREP

AVID is a program designed to aid underachieving students with high potential to be successful in college prep courses. The goal of AVID is to teach each student the skills necessary to enter and be successful at a four-year college university. The class provides instruction in skills areas that include note taking techniques, group share activities and Socratic Peer tutorials

AVID TUTOR

#50986 E/F

- SEMESTER CLASS
- ELECTIVE CREDIT
- PREREQUISITE: AVID INSTRUCTOR APPROVAL
- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 9-11

AVID Student Tutor is available only with the instructor's approval. AVID Student Tutor is a course that offers students a chance to help other students in the AVID Program. This course is especially appropriate for students considering a career in education.

COMPUTER SCIENCE 1 A.P.

#54700 A/B

- YEAR CLASS
- MATH CREDIT
- PREREQUISITE: COMPLETION OF ALGEBRA 2
- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 11-12
- COLLEGE PREP UC REQ/G

This is the first year course of A.P. Computer Science (APCS A). This course will focus on Object-Oriented Programming in JAVA. It is the equivalent to a first-semester college level course in Computer Science.

CROSS AGE TUTOR

#50986 C/D

- SEMESTER
- ELECTIVE CREDIT
- PREREQUISITE: ADMIN. APPROVAL / 3.0 GPA OR ABOVE
- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 11-12
- NON-COLLEGE PREP

This class is designed to provide the high school student with a hands-on experience in the elementary classroom. Student tutors will work with elementary students, assisting them with reading, math, art projects, and small group activities.

JOURNALISM 1

- YEAR CLASS
- ENGLISH ELECTIVE CREDIT
- PREREQUISITE: NONE

#521110 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 9-12

This course focuses on basic writing skills, non-fiction reading and debate. An emphasis is placed on journalism, understanding school news production, and the multi-media professions. The course will explore the role of mass media in a democratic society and foster discrimination in reading, listening, viewing and intelligent use of the mass media.

LIBRARY AIDE

- FALL / SPRING
- ELECTIVE CREDIT
- PREREQUISITE: ADMIN. APPROVAL/
2.0 GPA OR ABOVE

#50984 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 10 - 12
- NON-COLLEGE PREP
- PASS/FAIL

This course is designed to train students to assist in the operations of the library. Students are trained in the use of the Dewey Decimal Classification system both for locating and storing materials, record keeping, filing according to the American Library Association rules, and circulating all types of library materials.

OFFICE EXPERIENCE ATTENDANCE

- FALL / SPRING
- ELECTIVE CREDIT
- PREREQUISITE: ADMIN. APPROVAL/
2.0 GPA OR ABOVE

#50985 C/D

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 10-12
- NON-COLLEGE PREP
- PASS/FAIL

Office Experience provides actual experience for the student in working with other students, teachers, and administrators in a school office. The student has training in filing, record keeping, typing, duplicating, and various other jobs. This course is of particular value to students considering employment in clerical positions. A maximum of two semesters of Office Experience will be allowed to meet graduation requirements.

OFFICE EXPERIENCE COUNSELING

- FALL / SPRING
- ELECTIVE CREDIT
- PREREQUISITE: ADMIN. APPROVAL/
2.0 GPA OR ABOVE

#50985 G/H

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 10-12
- NON-COLLEGE PREP
- PASS/FAIL

Office Experience provides actual experience for the student in working with other students, teachers, and administrators in a school office. In addition to training in dealing with people, the student has training in filing, record keeping, typing, duplicating, and various other jobs. This course is of particular value to students considering employment in clerical positions. A maximum of two semesters of Office Experience will be allowed to meet graduation requirements.

STUDENT AIDE

- FALL / SPRING
- ELECTIVE CREDIT
- PREREQUISITE: ADMIN. APPROVAL/
2.0 GPA OR ABOVE

#50984 C/D

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 10-12
- NON-COLLEGE PREP
- PASS/FAIL

Student Aide duties vary with department and teacher. Typically, student aides are trained in clerical tasks such as typing, filing, recording, and using office machines. Often a student aide functions as a teacher assistant or tutor to work with other students one on one or in small groups, in addition to, assisting in grading objective tests and record keeping. This course is of particular value to students considering education as a profession. **NO MORE THAN TWO SEMESTERS OF STUDENT AIDE CREDIT WILL BE ALLOWED TOWARD GRADUATION REQUIREMENTS.**

STUDENT TUTOR

- SEMESTER
- ELECTIVE CREDIT
- PREREQUISITE: ADMIN. APPROVAL/
TEACHER RECOM./3.0 GPA OR ABOVE

#50986 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 10-12
- NON-COLLEGE PREP

Student Tutor is available only with the instructor's approval. Student Tutor is a course that offers students a chance to help other students at lower grade levels. This course is especially appropriate for students considering a career in education. Students must provide own transportation.

STUDENT GOVERNMENT

- YEAR CLASS
- ELECTIVE CREDIT
- PREREQUISITE: ELECTED BY
ASSOCIATED STUDENT BODY

#57192 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 9-12
- NON-COLLEGE PREP

The course is required of all students who are elected of the Associated Student Body Office. In addition to conducting the business, students will study and demonstrate proficiency in parliamentary procedure, principles of budgeting, and effective public speaking. In addition, students will practice skills in working through committees, delegating and accepting responsibility, and following through tasks assigned.

CAREER TECHNICAL EDUCATION

CTE-COURSES OFFERED AT ALTERNATIVE LOCATIONS

Please see your Counselor

AUTOMOTIVE TECH 1-(CTE)

- YEAR CLASS
- ELECTIVE CREDIT
- PREREQUISITE: NONE

#66520 A/B

- 5 CREDITS
- GRADE LEVEL: 9-12
- **AT HEMET HIGH**

This course is designed to prepare the student for entry level employment in the automobile service industry. Instruction includes diagnostics, auto electronics and ignition systems, fuel systems, emissions control, and the use of diagnostic test equipment, troubleshooting, basic shop safety, basic engine repair and tune-up, tire mounting and balancing, lubrication, brakes, and suspension systems. Course includes classroom and lab exercises. The course is a prerequisite for the Automotive 2 course.

AUTOMOTIVE TECH 2-(CTE)

CLASS/INTERNSHIP

- YEAR CLASS/MAY ENTER AT SEMESTER
- ELECTIVE CREDIT
- 2 PERIOD CLASS
- PREREQUISITE: TEACHER APPROVAL

#66521 A/B

- 10 CREDITS PER SEMESTER
- GRADE LEVEL: 11-12
- PERIODS 5 &6
- **AT HEMET HIGH**

Students will have the opportunity to enhance the classroom training with on-the-job opportunities in a Community work site. This course is a continuation of Automotive Technology 1 and is designed to prepare the student for entry-level positions in the auto service industry. Instruction will include diagnostics, auto electronics and ignition systems, fuel systems, emissions controls, and the use of computerized engine and emission diagnostic test equipment. Hands-on training will include troubleshooting, maintenance, and basic repair. Students must have their own transportation to and from the work site 4 days per week.

CONSTRUCTION TECHNOLOGY (CTE)

- YEAR CLASS
- ELECTIVE CREDIT
- PREREQUISITE: MUST SEE CTE COUNSELOR
- TEACHERS APPROVAL TO RE-TAKE

#65490 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 9-12

This course prepares the student with entry-level skills in the construction industry. Time will be spent performing actual construction jobs including framing, use of power tools, roofing and blueprint reading. The program may include building a home in a residential neighborhood.

DIGITAL PHOTOGRAPHY I (CTE)

- YEAR CLASS
- ELECTIVE CREDIT
- PREREQUISITE: MUST SEE CTE COUNSELOR
- MAY RE-TAKE FOR CREDIT

#65755 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 9-12

This course provides entry-level training in fine art photography, studio production, lighting principles and theory. The course includes instruction in digital cameras, light meters, studio lighting equipment, computers, flash units, and scanners.

ENTREPRENEURSHIP (CTE)

- YEAR CLASS MAY ENTER @ SEM
- ELECTIVE CREDIT
- MAY RE-TAKE FOR CREDIT

#61141 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 9-12
- **AT TAHQUITZ**

The course provides students with the business management, marketing and entrepreneurship skills needed to manage and operate a retail small business enterprise. After an orientation to basic principles, students may be assigned to a management internship program in the community or to an on-campus student store, where they continue developing essential skills for management of a retail business.

EMR- Emergency Medical Responder-(CTE)

- SEMESTER CLASS
- ELECTIVE CREDIT
- **ALTERNATES W/MED TERM**
- **ADDITIONAL CLASS OFFERED AT ALESSANDRO 4:30 – 7:00 P.M. M & WED**
- PREREQUISITE: MUST PROVIDE OWN TRANSPORTATION

#62321 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 10-12
- **AT WEST VALLEY HIGH**

This course will teach students to provide immediate care to an ill or injured person & train to assist emergency medical services (EMS) providers. Learn patient assessment, legal & ethical issues, triage and emergency responsibilities. Upon successful completion students can earn two CTE certificates and get certified as a First Responder, Certified in CPR/AED, blood borne pathogens, and oxygen therapy.

INTERACTIVE MEDIA DESIGN (CTE)

- YEAR CLASS
- ELECTIVE CREDIT
- PREREQUISITE: MUST SEE CTE COUNSELOR **AT TAHQUITZ**
- MAY RE-TAKE FOR CREDIT TEACHER MUST APPROVE

#65622 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 10-12

This course addresses the interactive media design process. Students will create graphics, animation, and video in digital products designed to communicate a product, service or concept. Included concepts are typography, graphics, animation, video, and sound, as related to interactive media design. Projects are designed for digital media output including CD, DVD, and web content.

DIGITAL IMAGING (CTE)

- YEAR CLASS
- ELECTIVE CREDIT
- PREREQUISITE:
- MAY RE-TAKE FOR CREDIT

#67510 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 10-12
- **AT TAHQUITZ**

This course is designed to prepare students for entry-level employment in the fields of computer graphics, electronic publishing and graphic design. Using Adobe Photoshop, students will prepare a variety of projects incorporating digital imaging, photo imaging, photo editing, special effects, color

corrections, image preparation for publications in print and on the web. Instruction covers the development of artwork, incorporating images and text while emphasizing the principles of design and layout. Students should have basic computer knowledge.

DIGITAL IMAGINING (CTE)

- YEAR CLASS
- ELECTIVE CREDIT
- PREREQUISITE: Basic computer knowledge
- MAY RE-TAKE FOR CREDIT

#67510 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 10-12
- **AT TAHQUITZ**

This course is designed to prepare students for entry-level employment in the fields of computer graphics, electronic publishing and graphic design. Using Adobe Photoshop, students will prepare a variety of projects incorporating digital imaging, photo imaging, photo editing, special effects, color corrections, image preparation for publications in print and on the web. Instruction covers the development of artwork, incorporating images and text while emphasizing the principles of design and layout. Students should have basic computer knowledge.

ALLIED HEALTH (CTE)

- YEAR CLASS
- ELECTIVE CREDIT
- TEACHER APPROVAL FOR RE-TAKE

#62983 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 11-12
- **AT TAHQUITZ**

This course is designed to prepare students for entry-level employment in the hospital and/or community setting. Emphasis is placed on those skills required of a health care worker in various departments of an acute care hospital setting or specific health facility. Students will receive CPR training. Second Semester, students will be introduced to Medical Assistant Clinical Skills.

MEDICAL ASSISTING-CLINICAL (CTE)

- SEMESTER CLASS
- ELECTIVE CREDIT

#62390 A/B WAITING LIST ONLY

- 5 CREDITS PER SEMESTER
- GRADE LEVEL:
- **AT BETTY GIBBEL LEARNING CNTR**

• PREREQUISITE: Must be 18 years of age by the beginning of clinical start date, and must have passed by February, California High School Exit Examination.

This course is designed to prepare students for entry-level employment in the medical field as a clerical assistant to a physician. The student will learn basic medical terminology, appointment control, telephone techniques, patient interaction, billing of patients, medical insurance claims coding and processing, handling mail, and maintaining financial records. The student will also learn secretarial tasks such as typing letters and filing.

MEDICAL TERMINOLOGY-(CTE)

- SEMESTER CLASS
- ELECTIVE CREDIT

#62980 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 9-12
- **AT WEST VALLEY HIGH**

• PREREQUISITE: MUST PROVIDE OWN TRANSPORTATION

This course presents a study of basic medical terminology. Prefixes, suffixes, word roots, combining forms, special endings, plural forms, abbreviations, and symbols are included in the content.

SPORTS MEDICINE & THERAPEUTIC SERVICES-(CTE)

#62600 A/B

- SEMESTER CLASS
- ELECTIVE CREDIT
- 15 CREDITS PER SEMESTER
- GRADE LEVEL: 11-12
- **AT WEST VALLEY HIGH**
- PREREQUISITE: MUST PROVIDE OWN TRANSPORTATION

Students will have the opportunity to prepare for jobs such as fitness/exercise assistant, physiology, body mechanics, nutrition, exercise physiology, injury care and maintenance. Patient interaction skills, and use of equipment and techniques to aid patients in rehabilitation, training program may include assisting sports activities.

RETAIL SALES-(CTE)

#61071 A/B

- YEAR CLASS/MAY ENTER @ SEM.
- ELECTIVE CREDIT
- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 9-12
- **AT TAHQUITZ**
- MAY RE-TAKE FOR CREDIT TEACHER APPROVAL

FASHION RETAILING-(CTE)

#64100 A/B

- SEMESTER CLASS
- ELECTIVE CREDIT
- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 9-12
- **AT WEST VALLEY HIGH**

Students will develop job skills learned in a classroom. Subjects will include: Personal image, apparel and accessory sales, display, buying, merchandising, marketing, and fashion coordination. May include a Fashion Production show.

STUDENT STORE-(CTE)

#61072 A/B

- MUST BE CONCURRENTLY ENROLLED IN RETAIL SALES OR RETAIL MARKETING
- EARN 5 CREDITS FOR WORKING AT LUNCH

This course is designed to introduce students to the area of marketing and retail; the selling process, visual merchandising, personal development and job search. Students also assist in inventory and purchasing for the student store.

RETAIL MARKETING-(CTE)

#61070 A/B

- YEAR CLASS/MAY ENTER @ SEM.
- ELECTIVE CREDIT
- ENTER AT SEMESTER
- 10 CREDITS PER SEMESTER
- GRADE LEVEL: 11-12
- PERIOD 6 & 7
- **AT TAHQUITZ**
- PREREQUISITE: AT LEAST 16 YEARS OF AGE AND MUST PROVIDE OWN TRANSPORTATION TO WORK SITE.
- TEACHER APPROVAL FOR RE-TAKE

This Community Class Internship course provides experience and skills needed to obtain employment in a variety of retail stores and in the fashion industry. Classroom instruction includes cash register

operation, salesmanship, customer service, visual merchandising, store security and loss prevention, merchandising, stocking and receiving personal development, and job search. Training programs may be directed to meet students' individual needs and interests, depending upon community training sites available. Trainings sites may include department stores, food and drug store, specialty sores and on-campus student stores.

VIRTUAL ENTERPRISE

- YEAR CLASS MAY ENTER @ SEM
- ELECTIVE CREDIT
- TEACHER APPROVAL FOR RE-TAKE

#61140 A/B

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 9-12
- **AT TAHQUITZ**

Virtual Enterprise is a simulated business that is set up and run by students to prepare them for working in a real business environment. With the guidance of a teacher (“consultant”) and a real-world business partner, the students determine the nature of their business. Emphasis is placed on using current business software, communications and the Internet for business transactions.

MCJROTC

MCJROTC LEADERSHIP EDUCATION 1

55058 A/B

- YEAR CLASS
- ELECTIVE CREDIT ONLY
- PREREQUISITE: NONE

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 9-12
- NON-COLLEGE PREP

Freshmen or sophomores: Leadership Education I introduces the cadets to the major subjects that form the foundation for the upper grade level classes. This course emphasizes follower-ship, development of leadership theory, style and principles. Some leadership roles are assigned to second year cadets.

MCJROTC LEADERSHIP EDUCATION 2

55058 C/D

- YEAR CLASS
- ELECTIVE CREDIT OR PE
- PREREQUISITE: MCJROTC 1

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 10-12
- NON-COLLEGE PREP

The second year course is designed for high school sophomores or juniors. It explores each leadership subject in greater detail than LE I, and it emphasizes leadership theory, style and principles. Some leadership roles are assigned to second year cadets.

MCJROTC LEADERSHIP EDUCATION 3

55058 E/F

- YEAR CLASS
- ELECTIVE CREDIT ONLY
- PREREQUISITE: MCJROTC 2

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 11-12
- NON-COLLEGE PREP

The third year course is designed for high school juniors or seniors. It emphasizes leadership training with detailed instruction in Military History and Geography.

MCJROTC LEADERSHIP EDUCATION 4

55058 G/H

- YEAR CLASS
- ELECTIVE CREDIT OR GOVERNMENT
- PREREQUISITE: MCJROTC 3

- 5 CREDITS PER SEMESTER
- GRADE LEVEL: 12
- NON-COLLEGE PREP

The fourth year curriculum deals with American Government, drill, and presentation of leadership talks to students or community groups.